Cambridge Secondary 1 Progression Test

Question paper



1 hour 10 minutes

English Paper 1

Stage 8

Name
lame

Additional materials: None

READ THESE INSTRUCTIONS FIRST

Answer all questions in the spaces provided on the question paper.

You should pay attention to punctuation, spelling and handwriting.

The number of marks is given in brackets at the end of each question or part question. The total number of marks for this paper is 50.

Suggestions for how long to spend on each section are given in the booklet.

For Teacher's Use					
Page	Mark				
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
Total					

Section A: Reading

For Teacher's Use

10

1

Read this extract from the article *The Spirit of Freedom Balloon* and then answer the questions.

THE SPIRIT OF FREEDOM BALLOON

Steve Fossett is known for being one of the greatest adventurers of our time, with **numerous** achievements and records to his name, all in the field of aviation. He became the first balloonist to travel round the world by himself in a hot air balloon.

The balloon, The Spirit of Freedom, which used a combination of hot air and helium, is known in the industry as a 'Roziere' balloon. The balloon envelope* was 140 feet tall and 60 feet wide. The balloon used a special onboard autopilot system called 'Comstock Autopilot'. This can maintain the balloon at a **constant** altitude by using a computer to control the burners.

The balloon was launched from Northam, Western Australia, in 2002. The projected flight was to cross the Pacific first and then to travel across Chile, down round Argentina and over the Southern Atlantic Ocean. From here, it would then fly towards South Africa, over the Indian Ocean and finally end up back in Australia at a longitudinal position equal to, or farther east than, where the journey had begun.

The conditions onboard the basket (or gondola, as it is referred to in this case) were far from luxurious! The gondola itself was no larger than a normal-sized closet**. Fossett would, on average, manage about four hours of sleep each day, in segments of 45-minute naps. It would have been extremely cramped living in such a confined space. On top of all this, the temperature outside the balloon would have been well below zero, and Fossett would have had to regularly climb out of the gondola to change fuel or to check on the burners.

Glossary

1

*balloon envelope – a lightweight bag to contain hot gas

**closet – a type of cupboard for keeping clothes in

What information can be found in the article? Tid	ck (✓) one box.
how long the journey took	
why Steve made the journey	
where the journey began	
what the weather was like during the journey	
	[1

For Teacher's Use

			[1
		lings to fit the information in each paragraph in the articlaph (1, 2, 3 and 4) beside each heading.	e.
The route		·············	
Background			
Challenges			
Technical details	******	••••••	[′
If headings were ι	used in this ar	ticle, how would they help the reader?	
			[′
Give the meaning In each case give		ese words as they are used in the article. a short phrase.	
numerous			[′
constant			[′
Find a preposition	al phrase and	I a complex noun in this sentence.	
Steve Fossett wa century.	as the first pe	erson to fly a hot air balloon round the world in the	20t
(a) a preposition	al phrase		[′
(b) a complex no	oun		[′

7	Rewrite this sentence using the same words, so that it has a fronted adverbial. Use correct punctuation.	
	At the end of the trip, Steve Fossett reluctantly walked away from the balloon.	
		[4]
		[1]
8	Why does the writer use brackets in the fourth paragraph?	
		[1]
9	Punctuate this text, using two commas, one colon and one semi-colon.	
	Steve Fossett who was the first person to travel round the world in	
	a hot air balloon gave a talk today. The things he talked about	
	included preparation for the trip getting sponsorship and how he felt	
	afterwards.	[2]

For Teacher's Use Read this extract from the biography, Amy Johnson, Enigma in the Sky and then answer the questions.

For Teacher's Use

10

Amy Johnson, Enigma in the Sky – by David Luff

When the wheels of Amy Johnson's travel-stained Gipsy Moth* bumped down on the tussocky paddock of what passed for an airfield at Darwin, Australia, in 1930, a legend was born. That a woman could enter into what was essentially a male-dominated profession and complete a solo flight in an open-cockpit** biplane*** over a distance of 11 000 miles in nineteen days, amazed the world. The fact that she was not a natural-born pilot and quite inexperienced at that, only added to the admiration that people felt for the bravery she had shown in traversing deserts, jungles and shark-infested seas without the help of radio or sophisticated navigational aids - equipment that would be considered essential today.

Amy Johnson's life could not have been more strange, if scripted. This unknown slip of a girl, a solicitor's secretary from Kingston-upon-Hull, England, was to become an international star overnight, an icon and then a folk-heroine. She epitomised courage and determination. Songs were written about her and people from all walks of life hummed, whistled or sang 'Amy, Wonderful Amy', the catch tune of the day. Infant girls were named after her, and then schools, roads – and even a rose!

Glossary

- * Gipsy Moth a type of plane
- ** open cockpit the part of the plane where the pilot sits
- *** biplane a plane with two sets of wings

1	
2	
3	
4	
5	[3

11	The	writer adds effect by his choice of vocabu	lary. Find words in the text which mean:
	(a)	showing the effects of a journey	
	(b)	landed	
	(c)	crossing	
	(d)	was a perfect example of	[2]
12		e Fossett and Amy Johnson made very e journeys different?	different solo journeys. In what ways were
		Steve Fossett	Amy Johnson
			[3]

For Teacher's Use

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Now turn the page to answer the next question.

Section B: Writing

13	Your local newspaper is goi					
	required courage and determi	nation. T	hink of a perso	on who you could nomina	ate for t	his award.
	Write a letter to the editor make	king your	r nomination.			
	You will need to think about:					
	who the person is					
	what he or she has done					
	 reasons why you think the 	ey should	d win the award	i.		
	PLANNING					
	Write your plan in this box.					
	Purpose and Audience	[7]		Punctuation	[5]	
	Text Structure	[7]		Spelling	[4]	
	Sentence Structure	[7]				

Write your letter here.	1
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Copyright Acknowledgements:

Section A

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